



PREVENT Risk Assessment 2025-26

	Title	Details	Existing Controls	Further Action/resources
1	Leadership	• Gemma Gregory DSL, is the SPOC, so main point of contact for Prevent queries/referrals at FSA • All staff and governors are aware of statutory Prevent duty. • Leaders keep abreast of counter-terror local profile updates - Nottinghamshire's Education, Safeguarding, Health and Wellbeing Hub (ESHAWH).	• All staff (including non-teaching) are aware of who to address initial concerns to • PREVENT training completed every three years, contextualised training completed the same, so that PREVENT is a focus each year. • PREVENT updates and contextualised information shared during weekly safeguarding briefing as appropriate and emailed to governors.	Continue to identify main risks in our area
2	Partnership	• Nottinghamshire Safeguarding Children Partnership • Nottinghamshire's Education, Safeguarding, Health and Wellbeing Hub (ESHAWH) • Nottinghamshire Police Prevent Team • Referrals to be made directly to police team using Prevent referral form.	• A member of the Safeguarding Team attends NCC and Spencer Trust termly Safeguarding meetings/ training events / conferences. • Maintain contact with PREVENT SPOC (Nottinghamshire) Michelle Giddy • Local PCSO's visit the school during the year to work with the children and to help forge positive relationships with the police.	



3	Staff Training	• PREVENT training is completed prior to taking up post and then every three years. • Contextualised PREVENT training updates attended by DSLs and information disseminated with whole staff • Staff/governors are confident about <i>how</i> to refer a concern and <i>who</i> to. • Staff/Governors are aware how to proactively reduce the risk of the children becoming radicalised, especially those who are more susceptible. • Staff/ governors have increased knowledge in identifying genuine Prevent concerns.	• PREVENT training completed by staff and governors • Share names and contact details of safeguarding staff to all new starters. • Through weekly safeguarding briefings/INSET . • Bespoke training available for DSLs through Safeguarding Partnership	Sarah Lee Team Manager-Education, Safeguarding, Health, and Wellbeing Hub - Point of contact for school.
4	IT/online safety	• Systems for logging-in to PCs. • Classroom use of internet for learning. • Lunchtime/break time clubs using IT facilities. • Systems in place for internet controls and filtering.	• Students have individual log-ins and/or PINs. • Continually monitored by teachers and support staff, through physical observation. Supervised by staff at all times. • Effective monitoring systems through • Smoothwall Filtering and Monitoring system	Online safety taught to children in age-appropriate ways using National Online Safety (NOS) programme.



5	Curriculum	Consider how Prevent issues might be included within the curriculum, such as RSHE and RE.	- Prevent should be approached through RSHE as a safeguarding issue e.g. Links to teaching Fundamental British Values and Human Rights. - Good RE provides a safe space for discussing differing opinions and beliefs in a respectful manner. - RE also allows faith-inspired terrorist claims to be debunked through close inspection/interpretation of theology and scripture. - Teaching critical thinking skills and building resilience against negative influences and stereotypical media portrayals is key.	Education, Safeguarding, Health, and Wellbeing Hub alongside Nottinghamshire Safeguarding Partnership update school on new resources as they become available (such as those posted on Educate Against Hate website).
6	External Speakers	- Outside visitors/speakers. - External providers, e.g. theatre companies, workshop facilitators, museum education officers etc. - Bookings and lettings.	- External speakers can be very inspiring and motivating students – ensure the content of their session has been approved by school leaders or other appropriate staff in advance and background checks are in place. - As above. - Robust Lettings and Visitors policies to ensure that leaders within the school are aware of who is hiring space out of school hours and so that they can ensure that they comply with your values.	Sarah Lee Team Manager- Education, Safeguarding, Health, and Wellbeing Hub can act as a central contact or point of reference for external groups.