



Fairfield Spencer Academy

Remote Learning Overview

Please refer to our Remote Learning Policy that outlines times when children may not be able to attend school. This document explains how we will make sure that children who attend our school can continue to learn when they are forced to work at home due to exceptional circumstances.

	Individual Isolation	Whole Class Closure	Whole School Closure
Who is this for?	This is for individual children who are unable to attend school for the reasons listed above.	This is for children whose whole class is unable to attend school for the reasons above.	The school is closed – for all children who are unable to attend for the reasons listed above.
What will learning look like?	As the teacher will still be teaching the rest of the class in school, children will have access to Oak Academy lessons that closely match the content being delivered in school. These lessons will focus on reading, writing and maths. A link to a RWI Phonics session will also be shared for pupils still accessing the phonics scheme. These lessons can be completed throughout the school day. Where appropriate, paper-based learning packs will be delivered home to individual children. TEAMs links to daily story/rhyme sessions will also be shared for the children to access with the rest of their class who are working in school.	Pre-recorded videos will be shared twice a daily modelling tasks that children will be able to complete at home. A link to a RWI Phonics session will also be shared for pupils still accessing the phonics scheme / small group phonics lessons will take place via TEAMs. 1:1 interventions will take place via TEAMs for individual children inline with the personal provision plan targets/where appropriate. Links to a range of suitable websites (e.g. Oak Academy) / online learning platforms will be shared daily. Whole class daily story time via TEAMs. Where appropriate, paper-based learning packs will be delivered home to individual children.	Pre-recorded videos will be shared twice a day modelling tasks that children will be able to complete at home. A link to a RWI Phonics session will also be shared for pupils still accessing the phonics scheme / small group phonics lessons will take place via TEAMs. 1:1 interventions will take place via TEAMs for individual children in line with the personal provision plan targets/where appropriate. Links to a range of suitable websites (e.g. Oak Academy) / online learning platforms will be shared daily. Whole class daily story time via TEAMs. Where appropriate, paper-based learning packs will be delivered home to individual children. Twice weekly whole school assemblies via TEAMs.
What will contact from school look like?	Daily TEAMs story/rhyme session with the class. Photos of home learning / work online to be shared via Showbie / Class Dojo where applicable. The class teacher/member of the school team will ring the family 1x per week to check in on their home learning and keep in regular contact.	Twice daily TEAMs check-ins with the class will be arranged for 9am and 2pm. This will enable the teacher to set learning for the day and allow children the opportunity to report back and share the work they have produced. The timetable for the day will also be shared on Class Dojo for those children who are unable to attend at that time.	Twice daily TEAMs check-ins with the class will be arranged for 9am and 2pm. This will enable the teacher to set learning for the day and allow children the opportunity to report back and share the work they have produced. The timetable for the day will also be shared on Class Dojo for those children who are unable to attend at that time.